



**University of Saskatchewan
Graduate Students' Association
Council Meeting
Minutes from Tuesday February 27, 2018**

Present: Archaeology and Anthropology, Animal and Poultry Science, Biology, College of Medicine, Chemistry, Computer Science, Edwards School of Business, Electrical Engineering, Biomedical Engineering, Geography and Planning, History, Indigenous Graduate Student Council, Microbiology and Immunology, Kinesiology, Pharmacy and Nutrition, School of Environment and Sustainability, School of Public Health, Sociology, Soil Science, Toxicology, Western College of Veterinary Medicine

Executives: Ziad Ghaith (President), David Bennett (VP Finance and Operations), Ali Kiani (VP Student Affairs), Naheda Sahtout (VP External), Iloradanon Efimoff (Indigenous Liaison)

Organization of the Meeting:

The President acted as the Chairperson until Council nominated a Chairperson. The VP External acted as recording secretary for the duration of the meeting.

INVITED SPEAKER

The President welcomed everyone to the Council meeting. He informed the Councilors that today's meeting would begin with a talk about the new Bus Rapid Transit (BRT) plan for the City of Saskatoon. He introduced our guests from the City of Saskatoon; Rob Dudiak, Project Manager BRT and Transit Plan, Chris Schulz, Special Projects Manager Growth Plan, Taha Najam, Transit Planner Saskatoon Transit, and Nathan Ziegler, Project Coordinator BRT and Transit Plan. The President thanked the guests for joining us and proceeded to invite them to the podium to begin their presentation.

The BRT project has come out of the City's growth plan to 500,000 people. Right now, we are working in the functional design phase of a change to the transit system overall, away from the current system which is a hub and spoke base model to a BRT based system. The BRT will improve the travel speed, reliability, capacity, and customer experience through enhancements to bus priority measures, stations, customer systems and running of things. The BRT strategy is to be the major organizing element of the growth plan, form the structural backbone of Saskatoon transit, and support a mode shift towards transit to support land use intensification along those major corridors where BRT is intended to be and anchor transit village developments.

Key benefits to having a BRT system include;

- Reduce transit travel time
- Improve reliability
- City building through intensification of land usage
- Increase positive customer experience
- Include responsible investments

The map shows the proposed design for College Dr. Heavy weight lines are BRT system. Blue that runs North to South, green and red that run East to West. Red / Green come on College Dr. In terms of reliability / frequency, the expected frequency for the BRT in peak hours, which is 6 am to 6 pm Monday to Saturday, would be at 10 minute frequency. For College drive / 3rd Avenue downtown, locations in which there is more than one BRT line running in the same location, the frequency would be less than 10 minutes. Other lighter weight lines are proposed alterations to the local network so that they are well aligned with the BRT stations. The frequency for local lines in peak hours is 20 minutes. In comparison to the current system, this is less than what is currently available for peak-times, which vary from 30 minutes to 60 minutes depending on the route.

Five components to the BRT system:

1. **Transit signal priority measures** – interconnects the transit signals all along the BRT route to allow the bus position to be known by the system and to allow the buses that are running behind to have the signal to change slightly, either to extend the green light or shorten the red light in its pathway.
2. **Roadway geometric measures** – certain locations / intersections where you have a jump bus ahead lane so that if there is traffic congestion, the bus can pull out ahead in a separate lane and with the transit signal priority, can get ahead of the traffic so that it runs on time.
3. **Station design** – sheltered stop is larger, higher level platform that would be level with the first step of the bus so that there would be no need for the bus to kneel or lower the ram, heating on demand, as well as other features.
4. **Customer assistance** – at each bus stop would find wait finding information for the system overall and next bus information for the next bus that will be arriving. Destinations where you will information about scheduling, route next bus information, advertising and security monitor systems.
5. **Running way improvement** – the City is proposing to have dedicated lanes for buses, College Dr., 3rd avenue and Broadway.

Overall, the City is looking at using transit signal priorities at all beneficial locations, at more than 100 intersections, geometric improvements at select locations only, medium scale shelters or stations with high group lighting design themes, security monitors and standard elements, mixed traffic vs. exclusive lanes at proposed locations. There may be stations with counter-flow, in which the bus is going against the flow of traffic.

Since we are still in the functional design planning – would like to know about the current plan and things that we would like to address as graduate students that we are concerned about or would like to see incorporated that we might have missed.

Q: In terms of busses coming along College Dr, will there be buses coming into the University loop?

Plan shows that there are 3 routes proposed around campus which are part of the local network, so technically could use them without ever interconnecting to the BRT, although these would stop very frequently, as opposed to the minimal stops with the BRT, so would be losing time with travel. Two will connect through Innovation Place, around past the Cancer Centre and RUH

and the other that will make the loop around campus completely, starting in the North-East in the Aspen Ridge and Evergreen area.

Q) What is the time frame for when this will happen?

Funding and budget is available for the detailed design, BRT and transit route reconfiguration – past that the funding source will need to be identified and approved through Council. Funding from other levels of government may be a possibility in the next year to offset this. This will likely be a 3 year construction phase. Start in 2019 at the earliest and come up to 2022 before we see any of the plans in place.

Q) How will the funding effect bus prices and student passes?

The current project doesn't have a say on what prices transit chooses to charge. The current plan has been developed, reconfiguration in transit routes and changes in running hours and frequency, taking into account the operating hours of today and reconfiguring so technically there is no difference in the system beyond the capital cost between what is running today and what is being proposed. There is a big difference in the number of routes that are currently being run versus what is being proposed so there is a substantial spacing difference of how it exists today and how it would exist in the future.

Q) There will be construction to roads, would that not need to be taken into account when deciding prices?

Capital cost doesn't have to have any direct connection with the operations of the future system. If the City chose to, it could say that all the accounting should occur with Saskatoon Transit and therefore the burden of expenditure would fall in part to future fares. This is not how the City thinks of infrastructure projects and therefore would not be applied to the users of that infrastructure, although this needs to be decided by Council. Likely, Council's interest would not likely want to impact the ridership with Saskatoon Transit, with increasing fare prices. Transit does its own accounting every year to ensure that their fares are assessed well; however, we do not expect any linkage between capital cost and future cost of the service.

Q) Is there any foreseeable future to put an LRT?

Capital to do an LRT will cost about \$500 million and would likely mean that there is a larger capacity. If we were at the stage of needing a greater capacity along routes, that means the train would be more efficient. The available budget right now for the BRT would be \$120 million. The current BRT plan doesn't preclude us from going to an LRT in the future. If we have the dedicated runways along the major routes for the BRT system, they can be adjusted to an LRT system if needed.

Q) Improved reliability and how will this be guaranteed – currently, there are frequent gaps in the system.

Reliability through BRT relies on transit signal priority measures because they have the ability to control the traffic signals along the route, giving a lot more flexibility. There will be situations, such as train crossing, where the delay is inevitable. There would be a way to tell the customers waiting for the bus to understand that the bus is late – to reduce the frustration. All the measures are important for this. Some of the ideas for this BRT system are away from the hub and spoke model, with transfers occurring at designated bus malls and transit stations, to a much more

distributed model that is more grid-like with much more direct routes – moving away from terminal oriented system, and small neighborhoods. As a result, we can achieve much more reliability – staying on major roads and not going into the local or peripheral areas.

Q) Funding – does the funding come from federal / provincial – sources?

Right now the funding for the design is through the federal government through the PTIF grant–public transit infrastructure fund, a mix of City funding and federal funding. Work on this program is to use the phase 1 of PTIF program funding to prepare the design of BRT. This would prepare us for phase 2 funding. Currently we would expect 60 % funding from the City to develop the system and 40 % federal government for phase 2. The province might chose to input funding, which would lower the City’s share in the development of the system.

March 7 – Engagement at Western Development Museum on the growth plan initiative. This will be a great opportunity to come out and voice your opinion so that we can get feedback from everyone on the BRT system, transit reconfiguration, transit villages, downtown core network, core planning initiative and the Triple A section network in the downtown core and corridor planning initiative.

- ***The Triple A Section Network:*** an all ages and abilities downtown cycling network that is being planned in parallel with the BRT system so as to ensure steps are taken to make sure that both plans will take into consideration the downtown network and the plan as a whole.
- ***Corridor planning initiative:*** to complement transit planning work, transit orientated redevelopment along the major transit corridors in the City so that we can accommodate a lot of the growth that is to come in the next 30 – 40 years in Saskatoon.

End of March, in collaboration with USSU and GSA, we will be on campus with more of a walk through with the BRT system.

The President thanked our guests for joining us this evening.

OPEN SESSION

Call to Order / Opening Remarks (Items 1 – 2)

Meeting called to order at 5:30 PM.

The President informed Council that the first item for the evening is to elect a new Chair for Council. As per our bylaws 1.10.2, 1.9.1 and 1.9.4 – upon resignation of Council Chair, a call for nomination to the members should be sent. A call for nomination was sent in early February. We received 2 nominations and invited both candidates to the Council meeting today; only one showed up today. According to the bylaws 1.9.5, the Council Chair should be elected by the majority vote of Council.

Nomination of Council Chair

The President invited Dr. Scott Adams to introduce himself prior to Council voting for him for Chair.

Dr. Adams is a current Health Sciences graduate student in the College of Medicine. Dr. Adams has been in the University for 7 years, beginning as a student in the College of Arts and Science. Having recently completed his MD, he is now completing graduate studies in medical imaging. Student leadership and academic governance has been a priority for him in the past 7 years where he has had the opportunity to serve on a number of committees. He has participated in the President's committee on Vision, Mission and Values creating a new Vision, Mission and Values statement for the University of Saskatchewan. He served as Chair of the 2014 and 2016 Health Innovation and Public Policy Conference. Dr. Adams is also a member of faculty council for the College of Medicine. He served on the USSU academic affairs committee. In the wider community, he also served as president and board chair of the Saskatoon regional science fair and as a member of the Board of Directors of the Canadian Medical Hall of Fame.

Dr. Adams believes that the Council Chair has a key role in acting as a facilitator, to make sure voices are heard of all members, whether they are members of academic councils or executives or members of the Board. Dr. Adams has the time to put the effort in and is committed. He is familiar with Robert's Rules of Order and the governance documents of the GSA.

Dr. Adams was asked to leave the room for voting to occur.

Motion to appoint Dr. Scott Adams as GSA Council Chair until the end of August 31, 2018.
Motion carried with 2 abstentions.

Dr. Adams has been appointed as Council Chair. Dr. Adams thanked the Council for the vote of confidence and looks forward to working with the Council.

Approval of the Agenda

Dr. Adams asked if anyone has any changes to be added to the agenda. The VP External wished to add 2 items to the agenda:

- (1) Health and dental plan fee as item 21.
- (2) UPASS fee as item 22.

Motion to amend agenda as indicated. Moved by Naheda Sahtout. Seconded by David Bennett.

Motion carried.

Motion to adopt agenda as amended. Moved by Mari-Eve Presber.

Motion carried.

Consent Agenda (Items 4 – 10)

The Chair asked if there were any items to remove from the consent agenda. Any amendments? Any objections to receiving for information by consent?

Hearing none, items 4 – 10 have been received for information.

Ratification of a Social Club (Item 11)

The Chair asked if anyone is available to speak to the ratification of the University of Saskatchewan Institute of Electrical and Electronics Engineers Power and Energy Society Student Branch Chapter as a GSA Social Club.

Motion to approve IEEE PES Student Branch Chapter as a GSA Social Club. Moved by Ali Kiani, Seconded by Iloradanon Efimoff.

Motion carried with 1 abstention.

Report of the President (Item 12)

The President welcomed our new VP Finance and Operations, David Bennett, to the Executive team and welcomed his expertise. With regards to the GSA updates – last Thursday, we had a motion in University Council to support our request to have a seat on the University Board of Governors. There was good discussion, some opposition, but there was overwhelming support from University Council in support of the motion. The chair of the Board attended the meeting to which he will probably take back the discussion points to the Board. This support has happened after 18 months of advocating and lobbying for this change.

Updates on UPASS (Item 18)

The UPASS Survey last term was conducted and asked students whether there should be a summer UPASS: approximately 52 % said yes. We met with Saskatoon Transit to discuss potential offers. Saskatoon Transit said that the cost will be the same as with the academic term with opt-out conditions as normal. This change should be approved by a referendum, which can be approved by the Council or through a petition. If Council feels that the GSA should have a referendum to get the UPASS over the summer, as Executives we will work on that. The referendum requires a 2/3 majority vote of Council to allow for a referendum to occur, which will be sent to all our members. Based on the votes of the members, we will see whether we will go forward with a new agreement over the summer, which would be exactly as winter and fall agreements.

Q) Summer UPASS?

Cannot introduce a service without a referendum option being approved by Council. Based on the results of this, we will call a referendum. Based on the results of the referendum, this will decide whether we will have a new agreement.

Q) Will there still be an opt-out option, and how does that affect GSA finances with the services?

This is a service provided to students, and we don't pay any money for this. For the opt-out, it will be the same as fall and winter terms. If you are registered, you need to opt-out based on the same criteria that is outlined in our agreement. This will not affect course-based graduate students who do not register as graduate students and would only really affect thesis-based graduate students.

Updates on Tuition Consultation

The Dean of CGPS will conduct a tuition consultation on Thursday March 1 at 4 – 5:30 PM in Thorvaldsen. The President encourages all graduate students to attend and voice their concerns on tuition.

Updates on Elections

We are currently in the election season as graduate students will elect new Executive leaders to begin in May. The elections will happen in late March or early April, depending on the Elections committee. We would encourage those who are interested to seek information about the position from any of the current Executives.

Report of the Vice-President Finance and Operations (Item 13)

The VP Finance and Operations has updated and posted the budget on the website and will include regular updates. All members are allowed to have access to the budget and we should be transparent and responsible with the Budget. If there any questions / concerns, please do not hesitate to contact the VP Finance and Operations. We are already starting to look at next year's budget. If there any thoughts on how the money should be allocated, please voice them forward.

Presentation: Open Educational Resources (Item 14)

* See the attached sheet on Open Educational Resources.

The Gwenna Moss Centre approached the Executives to explain to us about an opportunity in which graduate students could participate in. We know that there are certain resources that are copyrighted in which the rights are held by the creator of a work (written, music, photographs, etc.) and they control what others are allowed to do with the work. This copyright lasts until 50 years after the creator's death in Canada. In order to use these resources, users must seek permission to copy, modify, build upon or etc. There is a list of various open licenses from most open to least; public domain is actually not a license. It's something that has been released from all copyright restrictions.

Open Educational Resources (OERs) are any type of educational materials that are in the public domain or introduced with an open license. The nature of these open materials means that anyone can legally and freely copy, use, adapt and re-share them. OERs range from textbooks to curricula, syllabi, lecture notes, assignments, tests, projects, audio, video and animation.” - UNESCO. The U of S has been working on to implement within the courses to encourage faculty to use OER for the students.

These 5 Rs apply to any materials with an open license EXCEPT for those with a N0-Derivatives (ND) license; retain, reuse, revise, remix and redistribute. Open textbooks are instructor written, although there is potential for student contributions, adaptable and available for most 1st year courses. The idea of using OER is that it is adaptable to our needs and classroom environment, shareable and ‘free’. There is less cost to students and there is a lot of information available for faculty to see how others are using this information for their classroom. With OER, there can be major or minor adaptations, shareable with other Universities, faculty, students across countries, etc.. OER is free and would thus replace expensive commercial texts and books. Funding for this project has come from governments, foundations or institutions.

Open pedagogy is beginning to be used at the U of S. Almost 4000 students around 7 colleges have been using OER, saving more than \$800,000 since 2014/2015. For more information on open pedagogy at the U of S, visit open.usask.ca. With OER, students could help create a textbook with a professor. The professor could ask for funding for you as a graduate student, a source of income, and this would be a great opportunity to have on your CV. Graduate students can initiate projects with professors. For more information on OER, contact Heather Ross at heather.ross@usask.ca.

Q) How does the editing of the actual textbook be controlled if it is open to everyone?

There is a process and certain criteria that needs to be followed in order for someone to modify a textbook. The faculty member needs to sign up with the website, download, modify, and use it for their classrooms. If there are substantial edits, the faculty or group who made these edits can attach their names as this would become a subsequent addition to the book.

Presentation: Health and Dental Claims and Survey Results (Item 15)

At the last Council meeting, the VP External was asked about the differences in claims in the Health and Dental plan. The VP External wants to briefly outline the claims breakdown. In the 2016 / 2017, 64 % of the claims were for prescription drugs, 19 % went to paramedical, 6 % went to medical service and equipment and 11 % went to vision care. In fall 2017, 60 % of the claims were for prescription drugs, 20 % were for paramedical, 10 % were for medical service and equipment and 11 % was for vision care. This is why we don't encourage a decrease in the percentage of the coverage for prescription drugs because a lot of people claim it. In terms of the dental plan, in the 2016 / 2017 year, 37 % of claims went to diagnostic, preventative, 28 % went to periodontics, endodontics and 35 % for surgical, restorative. For the fall 2017, percentages for these three categories were 35 %, 31 % and 33 %, respectively.

Studentcare, with the consent of the GSA Executives, created a survey to gather information and feedback on the GSA Health & Dental Plan, to assist in determining the level of student satisfaction with the Plan, to gauge the health and dental care needs and preferences of our members and inform and better shape the future development and growth of the GSA Health & Dental Plan. The survey was conducted by phone from January 22, 2018 to February 7 2018, with 303 individuals completing the survey, from a random sample of 2000 eligible students from 2812 members. The survey focused on 4 main areas; communication, coverage, opts-out and networks. 49.5 % of those who completed the survey were females, 50.5 % were males; 96.6 % thought the GSA should continue to provide the plan, 64.3 % of those surveyed said it would be useful to receive more information via email. Of those surveyed, 22.3 % had opted out; 90.2 % of those who opted out found the process to be fairly simple to very simple and 32.9 % of those who opted out were covered by another Plan.

93.4 % indicated that coverage of prescription drugs was very important; 92.5 % for vision care. 97.4 % rated check-ups and clean-ups as very important; 94.7 % fillings. 52.1 % said they would increase the cost of the plan to maintain coverage; 27.6 % indicated they would increase the cost of the plan to increase coverage. 88.3 % were very – somewhat satisfied with the cost of the plan. 81.4 % satisfied – somewhat satisfied with the accessibility to network providers.

We also included a question about the Student Supervisor Agreement as follows;

A student-supervisor agreement created in collaboration with the GSA and the College of Graduate and Post-Doc Studies, is available for students to use. This document lays out the expectations for students and supervisors and is modifiable. How do you think such an agreement would impact your mental health during your graduate program?

14% of individuals said extremely positively, 71 % said somewhat positively, 3 % said somewhat negatively, 1 % said extremely negatively and 12 % said not sure.

CFS Fee Increase (Item 16)

The Canadian Federation of Students indicated that there was a 1.5 % increase in fees. Our current fees are at \$6.00, and a 1.5 % increase would make the fees go up to \$6.09. The University charges a 1 % administration fee on any external services that we provide which would increase the fee to \$6.15.

Q) Can you explain the benefits of being a part of CFS for students at the U of S.

The GSA receives funding for several of our initiatives (Gala, 3MT, Conference) and to attend conferences (such as the Reviving our Bodies and Minds) from the CFS, we get funding to attend conferences that are hosted by the CFS, to which we don't have to pay. The CFS provides services to our students, such as the handbooks, ISIC cards, campaign material and resources for lobbying.

The President reiterated that we only collect CFS fees for each of fall and winter terms and we do not collect fees for the summer term.

Motion to approve the increase of CFS fees from \$6.00 to \$6.15. Moved by Naheda Sahtout, Seconded by Jovey Sharma.

Motion carried with a few abstentions.

Office Manager Interview Committee (Item 17)

We are currently in the process of hiring a new staff member, office manager, for the GSA. We have already opened the application process and have received multiple applications. We want to conduct interviews and we would like to invite Councilors to be part of this interview process. The Executive committee approved a committee which includes the President, Vice President Finance and Operations, 2 Council members and an external Human Resource member. We see that this is the right composition to ensure that there are different thought processes on the table and that the process is transparent. We would like to invite Council members to put their names forward for this committee.

Move to approve Katherine Raes and Troy Shapley as members of the interview committee for the Office Manager position. Moved by Iloradanon Efimoff. Seconded by Marie-Eve Presber.

Carried unanimously.

Summer UPASS (Item 18)

This item has been covered in the President's report. We would like to invite the Council to think about the potential UPASS for the summer. Keep in mind that the campus is split in half with regards to having a summer UPASS. In 2014, the GSA had a referendum for a summer UPASS

and although the majority voted in favor of this, the number of abstentions failed to let the referendum pass. The survey results also showed that members are split in half and there are members who would like it and others who do not. The President asks Council to be thoughtful and to consult their colleagues to understand how and whether we should approach. This should be discussed at latest by the next Council meeting. We should also consider that the Saskatoon Transit Council would also need to approve a new agreement with us should a referendum take place and should it pass.

The Chair commented that this is an important item to discuss. Email the president if you have any questions or concerns.

Ratification of General Members for the Elections and Referenda Committee (Item 19)

In the previous Council meeting, we needed to call a By-Election for the VP Finance and Operations. The Elections committee consists of Council members and General members. The Chief Electoral Officer, Katherine Raes, assisted in the process. A call for general members was sent and we received interest. The General members need to be ratified, as per our bylaws. This committee will also be in charge of the general elections as well.

Motion to approve Joshua Zimmerman, Tyler Mohart and Kaiyang Tu as general members for the Elections and Referenda Committee, as required. Moved by Naheda Sahtout, Seconded by Indianna Best.

Motion carried with some abstentions.

Ratification of General Members for the Code of Ethics and Discipline Committee (Item 20)

The committee is a standing committee. The committee consists of the Chair, as ex-officio, 2 members of Council and at least 2 general members. The Council members were approved at a previous Council meeting, Logan Pizzey and Marie-Eve Presber. A call for general members was submitted in mid-February. We received an overwhelming number of students that were interested. Students were asked to submit further details as to their experience and how they could contribute to this committee. Those who submitted the extra information showed commitment and have thus been put forth to be as general members for the committee.

Motion to approve Janine Brown, Susmitha Rallabandi, Chelsea Bodoie, Ashley Dolovich and Amy Gainer as general members for the Code of Ethics and Discipline Committee, as required. Moved by Naheda Sahtout.

Motion carried.

Health and Dental Plan Fee (Item 21)

The Government of Saskatchewan has reinstated the PST tax exemption on the Health and Dental Plan.

Motion to revoke the previous motion to approve an overall increase in 5 % to the current Health and Dental Plan cost, which was approved by Council on January 30, 2018. Moved by Naheda Sahtout. Seconded by Marie-Eve Presber.

Motion carried.

Motion to approve not changing the cost of the Health and Dental Plan and keeping costs as follows; Health Plan fee: \$222.51, Dental Plan fee: \$236.52. Moved by Naheda Sahtout, Seconded by Marie-Eve Presber.

Motion carried.

UPASS Fee (Item 22)

Our agreement with Saskatoon Transit indicates that the increase in price of the UPASS is with regards to the January CPI, which has been determined to be at 2.6% as per the Bureau of Statistics. So the increase of the UPASS fee will account for the CPI and the \$3.00 administration fee to the University and to USSU for administering the stickers. Our current UPASS is \$108.44, of which \$105.27 is remitted to Saskatoon Transit. The added 2.6% makes this fee \$108.01. The added administration fee makes this \$111.01 charged to students for the fall 2018 and winter 2019 terms.

Motion to increase the UPASS fee from \$108.44 to \$111.01 to accommodate for the 2.6 % increase in CPI, and the \$3.00 administration fee. Moved by Naheda Sahtout. Seconded by Katherine Raes.

Motion carried.

Other Business / Announcements:

VP Finance and Operations:

There are currently still academic cheques to be picked up from some Academic Councils. These can be picked up from the office.

VP External:

The deadline for award nominations for the Awards Gala is Friday March 9, 2018. Tickets are available for purchase in the office, \$25 for students. The Gala is happening on April 7, 2018 in the Delta Bessborough with a Red Carpet theme.

VP Student Affairs:

We would like to encourage graduate students to register for the 3MT and Conference, which will occur on March 15 and March 16. The 3MT is you presenting your research in 3 minutes. The conference is you explaining and presenting your research in a poster / talk. Anyone can come and anyone can participate. There are 3MT workshops on February 28, March 9 and 12.

President:

The Board Chair has requested that the President read a letter to Council on his behalf. The current Chair of the Board wants to assure Council that the Board continues to be legally constituted and fully functional after the resignation of some Board members. The Board Chair Logan Pizzy described his intention to work with Council, the Executive, and the Governance Committee to review the GSA's experience with this new governance structure to determine an optimal path forward for the GSA.

Motion to go to in-camera session. Moved by Ziad Ghaith. Seconded by Iloradanon Efimoff.

Motion carried.

Motion to move out of in-camera. Moved by David Bennett. Seconded by Marie-Eve Presber.

Motion carried.

Motion to adjourn at 6:30 PM. Moved by Marie-Eve Presber. Seconded by Indianna Best.

Motion carried.



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RESOURCES

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For Students: What Does OPEN Mean for Students?

Copyright

A simple definition of copyright is that it is a bunch of rights in certain creative works (literary works, artistic works, musical works, computer programs, sound recordings, films and broadcasts) which can be used to stop others from copying the creative works without permission.

The rights are granted exclusively to the copyright owner to reproduce (copy, scan, print) and communicate (email, put on Internet) the material, and for some material, the right to perform or show the work to the public. Copyright owners can prevent others from reproducing or communicating their work without their permission. Only the copyright owner can licence or sell these rights to someone else. (National Copyright Unit)

OER (Open Educational Resources) are teaching, learning, and research resources that reside in the public domain or have been released under an open copyright license that permits their free use and re-purposing by others. Open educational resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge. (Based on Hewlett Foundation)

Open educational resources allow users to engage with '5R activities.'

The 5 Rs of Open

Retain	Make and own a copy
Reuse	Use in a wide range of ways
Revise	Adapt , modify, and improve
Remix	Combine two or more
Redistribute	Share with others

Open Pedagogy takes OER as a starting point for rethinking the relationship between instructors, students and knowledge. If instructors and students are able to modify their learning materials, a shift can be made from students as consumers to producers of knowledge.

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 BY NC	CC BY NC is CC BY plus "Non-Commercial" which means that you can use it with attribution, you can adapt it, but you cannot sell it or profit from it except to recuperate costs of printing for example. It is a non-profit license.
 BY NC SA	CC BY NC SA is CC BY plus "Non-Commercial" plus "Share Alike" which means that you can use it with attribution, you can adapt it, but you cannot sell it or profit from it and you must share it again using CC BY NC SA.
 BY ND	CC BY ND is CC BY plus "No Derivatives" which means that you can use it with attribution but you cannot adapt it.
 BY NC ND	CC BY NC ND is CC BY plus "Non-Commercial" plus "No Derivatives" meaning you can use it with attribution, you cannot adapt it, and you cannot sell it or profit from it except to recuperate costs of printing for example. It is a non-profit license.

Less Permissions

Why Your Instructors May Be Using OER:

Your instructors may be using open textbooks or other OER, or integrating open pedagogy into your courses for a variety of reasons including:

- The ability to customize learning materials to make them what you really need in your course
- The opportunity to allow you to engage in the 5Rs of open by creating, collaborating with others, and sharing your own work or existing OER that you're building upon
- The opportunity to increase access to learning materials because they are available freely, in a variety of formats, whenever you need them

Using OER (particularly as a replacement for a commercial textbook) can require a large investment of time for faculty in, for example, developing course notes, assignments, quizzes, exams, slides, etc.. In addition, OER may not yet exist for your course. Keep these things in mind if you are going to speak to your instructor about using OER.



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